Food, Soil, Agriculture & Pest Management

Lecture 9

ENHL 220

Outline

- 1- Food Production
- 2- The Soil
- 3- Soil problems
- 4- Sustainable Agriculture
- 5- Protecting Food Resources: Pest management

1- Food Production

- Two types of Agriculture for food production exist. These are:
- 1- Traditional Agriculture or Low Input Agriculture
- 2- Industrial Agriculture or High Input Agriculture

- 1- Traditional Agriculture:
- ✓ "Traditional Agriculture" or "Low Input Agriculture".
- ✓ usually polyculture.
- ✓ provide about one fifth of the world's food supply.
- ✓ uses about three forth of the world's cultivated land.

- ✓ consist of 2 main types. These are:
- o 1- Traditional Subsistence Agriculture: "production of enough crop or livestock for a farm family's survival & in good years a surplus to sell or put aside for hard times" (Miller, 2009/7).
- o 2- Traditional Intensive Agriculture: "production of enough food for a farm family's survival & a surplus that can be sold. This type uses higher inputs of labor, fertilizers and water than the previous type" (Miller, 2009/7).

- 2- Industrial Agriculture (industrial food production):
- ✓ "Industrial Agriculture" or "High-Input Agriculture".
- ✓ "the use of large amounts of fossil fuel energy, water, commercial fertilizers, & pesticides to produce large quantities of single crops (monocultures) & livestock animals for sale" (Miller, 2009/7).
- ✓ produces about 80% (4 fifth) of the world's food supply.
- ✓ practiced on one forth of croplands, mainly in developed countries.

✓ plantation agriculture → one form of industrialized agriculture → cash crops growing → based on growing specialized crops (bananas, coffee...) in developing countries primarily for sale in the developed countries → decreasing biodiversity as forests are cleared to provide land for plantation (main disadvantages).

✓ Finally: agricultural sector as a whole → largest industry & most environmentally harmful industry.

- "Interplanting":
- ✓ "simultaneously growing a variety of crops on the same plot" (Miller, 2009/7).
- ✓ some benefits: insecticides & herbicides are less needed less fertilizers - crop diversity reduces the chance of losing most or all of the year's food supply.

- ✓ there are four types of interplanting. These are:
- 1- Polyvarietal Cultivation: planting a plot with several genetic varieties of the same crop.
- o 2- Intercropping: two or more different crops are grown at the same time on a plot (ex: a carbohydrate rich grain that uses soil nitrogen & a nitrogen-fixing legume plant that puts it back).
- 3- Alley Cropping or Agroforestry: crops & trees are grown together.
- Polyculture: many different plants are planted together

- Soil:
- ✓ "a complex mixture of eroded rock, nutrients, decaying organic matter, water, air, & billions of living organisms" (Miller, 2009/7) (most are microscopic decomposers).
- ✓ some main soil characteristics:
- a slowly renewable resource
- provides most of the nutrients needed for plants growth
- helps purify water.
- ✓ soil formation → begins when bedrock is broken down into rock fragments & particles by physical, chemical & biological processes called "weathering".
- ✓ Mature Soil: "soil that have developed over a long period of time" (Miller, 2009/7).

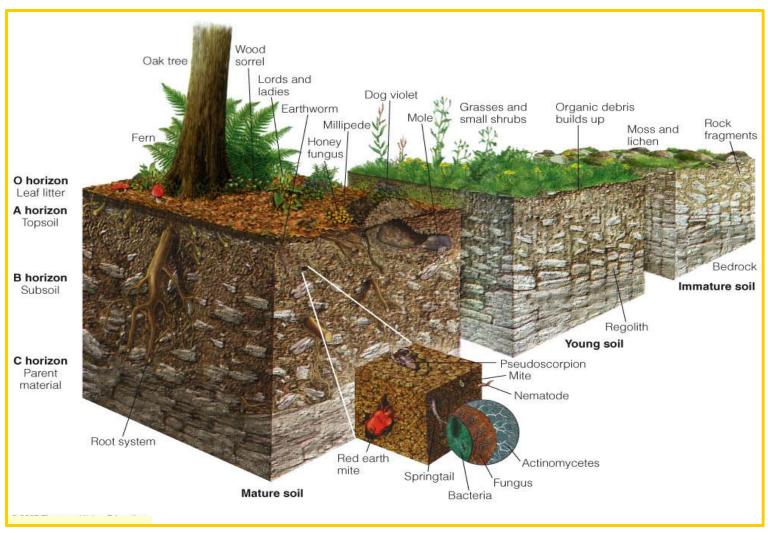


Figure 2: Soil Horizons or Layers (Miller, 2009/7)

- Layers in Mature Soil:
- √ 1- O Horizon (surface litter layer):
- consists mostly of freshly fallen undecomposed or partially decomposed leaves, crop & animal waste as well as bacteria, fungi earthworms and small insects...
- ✓ 2- A Horizon (topsoil layer):
- porous mixture of partially decomposed bodies of dead plants & animals called "humus", inorganic material (clay, sand...) & bacteria, fungi earthworms and small insects.
- o fertile soil \rightarrow thick topsoil layer with lots of humus.
- √ 3- B Horizon (subsoil) & C Horizon (parent material):
- o contains most of the soil's inorganic matter (clay, sand...) much of it transported from the A horizon.
- the C horizon lies on a bed of un-weathered parent material (often bedrock).

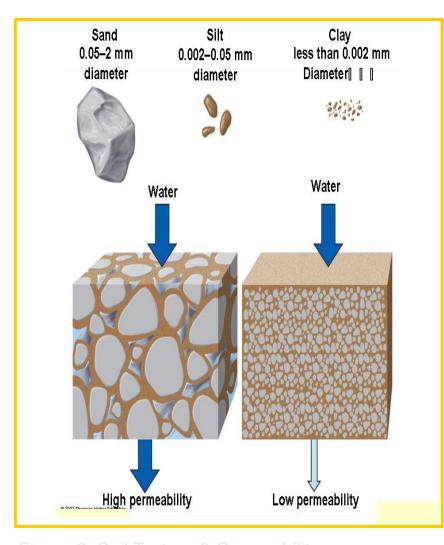


Figure 3: Soil Texture & Permeability (Miller, 2009/7)

- Soil Texture:
- ✓ determined by the relative amounts of the different sizes & types of the soil particles.
- Infiltration:
- ✓ "downward movement of water through the soil" (Miller, 2009/7).
- Leaching:
- ✓ "process in which various chemicals in the upper layers of the soil are dissolved and carried to lower layers and sometimes to groundwater" (Miller, 2009/7).

3- Soil Problems

3- Soil Problems

- Some main soil problem are:
- 1- Soil erosion: "the movement of the soil components, especially surface litter & top soil, from one place to another, by the action of wind or water" (Miller, 2009/7).
- 2- Desertification: "occurs when the productive potential of drylands falls by 10% or more because of a combination of natural climate change that causes prolonged drought & human activities that reduce or degrade topsoil" (Miller, 2007).
- 3- Salinization: "the process of gradual salt accumulation in the upper soil layer as a result of repeated annual application of irrigation water in dry climates resulting in an inability of the soil to support plant growth" (Miller, 2009/7).
- 4- Waterlogging: "saturation of soil with irrigation water or excessive precipitation so that the water table rise close to the surface" (Miller, 2009/7).

4- Sustainable Agriculture

- Sustainable Agriculture: "Method of growing crops and raising livestock based on organic fertilizers, soil conservation, water conservation, biological (non chemical) pest control and minimum use of fossil fuel" (Miller, 2009/7)
- Soil Conservation → most important aspect for sustainable agriculture :
- ✓ "using a variety of ways to reduce soil erosion & restore soil
 fertility, mostly by keeping the soil covered with vegetation" (Miller, 2009/7).

✓ <u>Reducing soil erosion</u> → 6 main methods to reduce soil erosion.

These are:

- o 1- Conservation-Tillage Farming:
- definition

 crop cultivation (with special tillers & planting machines) in which the soil is disturbed little (minimum-tillage farming) or not at all (no tillage farming).
- benefit → reduce soil erosion.

- o 2-Terracing:
- definition → "a method to grow food on steep slopes without depleting topsoil" (Miller, 2009/7).
- done by converting the steeply sloped land into a series of broad, nearly level terraces that run across the land's contours.
- benefit → retains water for crops at each level (way for water conservation)& reduces soil erosion by controlling runoff.
- o 3- Contour Farming:
- definition \rightarrow "plowing & planting crops in rows across the slope of the land rather than up & down" (Miller, 2009/7).
- benefit → each row acts as a small damn to help hold the soil & slow water runoff.

- o 4- Strip Cropping:
- definition → "planting alternating strips of a row crop (ex: corn, cotton) & another crop that completely covers the soil" (Miller, 2009/7) (ex: grass, grass-legume mixture).
- benefit → the crop cover traps the soil that erodes from the row crop & catches & reduces water runoff.
- o 5- Alley Cropping or Agroforestry:
- definition → "planting one or more crops together in strips or alleys between trees which provide shade" (Miller, 2009/7).
- benefit → reduces water loss from evaporation (way of water conservation) & helps retain & slowly release soil moisture
- o 6- Windbreakers or shelterbelts:
- definition → planting trees around crop fields.
- benefit → reduce wind erosion & help retain soil moisture.

Reference Book for this Lecture: Miller, T. & Spoolman, S. (2009). Living in the Environment (16th ed.). Canada: Cengage Learning Co Reference: Same Book – Editions 15 & 17 & 18

- <u>Restoring soil fertility</u> → Fertilizers can help restore soil nutrients
 (that have been washed or leached or removed by repeated crop
 harvesting) → runoff of inorganic fertilizers → can cause water
 pollution.
- Three practices can help in restoring soil nutrients/fertility. These are:

- √ 1- Adding Organic Fertilizers:
- o three main types exist. These are:
- 1.1- Animal Manure:
 - * the dung & urine of cattle, horses, poultry & other farm animals.
 - * it improves soil structure, adds organic nitrogen & stimulates beneficial soil bacteria & fungi.

1.2- Green Manure:

- * freshly cut or grown green vegetation plowed into the soil
- * improves soil structure, increases the organic material & humus available to the next crop.

• 1.3- Compost:

- * produced when microorganisms in soil break down organic matter such as leaves, food waste...in the presence of oxygen.
- * improves soil structure, adds organic material.

- ✓ 2- Adding Commercial Inorganic Fertilizers:
- the active ingredients are inorganic compounds.
- o without adequate control → they may runoff the land and pollute the nearby water bodies.

- ✓ 3- Practicing Crop Rotation:
- o planting a field or an area of a field with different crops from year to year → to reduce soil nutrient depletion.
- ex: a plant such as corn, tobacco & cotton → which removes large amounts of nitrogen from the soil is planted one year. The next year, a legume such as soybeans → which adds nitrogen to the soil is planted.
- o this methods adds nutrients to the soil & reduces erosion by keeping the soil covered with vegetation.

4- Sustainable Agriculture

Example of Sustainable Agriculture → Organic Farming →
represents or is an important example of sustainable
agriculture.

Organic food

the food must be produced without using pesticides, synthetic fertilizers, antibiotics, growth hormones or genetic modifications.

Organic Farming: Is an ecological production management system which:

Some Important Organic Farming Principles:

- 1- Promotes ecological harmony, biodiversity & soil fertility.
- 2- Avoids the use of synthetic pesticides, herbicides, chemical fertilizers, growth hormones & gene manipulation → to protect health and the environment.
- 3- Uses clean irrigation water.

- 4- Tries to make use of preventive measures and the environment's own system to control disease, weed and insects through:
- ✓ building up healthy soil → in healthy soil plants would resist more to diseases & insects.
- ✓ selecting species that are well adapted to the climate → reduction of disease occurrence.
- ✓ using mechanical ways to get rid of pests, if they exponentially increased (insect predators, traps...).
- ✓ using certified non persistent pest controllers under very restricted conditions.

5- Protecting Food Resources: Pest Management

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- Pest:
- ✓ "any species that competes with us on food, invades gardens, destroys wood in houses, spread diseases, invades ecosystems or is simply a nuisance" (Miller, 2007).
- Controlling pests → 3 main ways:
- √ 1- organisms found in nature control populations of most pest species as part of the earth's free ecological services (ex: natural enemies - predators)

5- Protecting Food Resources: Pest Management

- ✓ 2- Pesticides:
- o "chemicals to kill or control populations of organisms we consider undesirable" (Miller, 2009/7) (natural or synthetic).
- o Vary in their persistence (the length of time they remain deadly in the environment).
- o common types include:
- insecticides
- herbicides
- fungicides
- rodenticides
- o pesticides can be:
- Broad-Spectrum Agents → toxic to many species
- Narrow-Spectrum Agents or Selective → toxic to one or a narrow group of organisms.

Reference Book for this Lecture: Miller, T. & Spoolman, S. (2009). Living in the Environment (16th ed.). Canada: Cengage Learning Co Reference: Same Book – Editions 15 & 17 & 18

5- Protecting Food Resources: Pest Management (Cont'd)

- Conventional chemical pesticides have advantages & disadvantages. These are:
- Advantages:

save lives – increase food supply – profitable – work fast – usually safe if used properly.

Disadvantages:

promotes genetic resistance – kill natural pest enemies – pollute the environment – harm wildlife and people.....

5- Protecting Food Resources: Pest Management (Cont'd)

- ✓ 3- Some more natural sustainable alternatives to chemical pesticides could be (cultivation, biological & ecological alternatives): Integrated pest management
- fool the pest
 not same crop yearly
- o use of insect perfumes \rightarrow sex attractants \rightarrow then trap
- implant genetic resistance.
- o scald the pest → hot water spraying
- introduce natural enemies

Reference Book

Reference Book:

Miller, T. & Spoolman, S (2009). *Living in the Environment* (16th ed.) Canada: Cengage Learning – Brooks/Cole

Co-reference: Same Book - Editions 15 & 17 & 18

n.b: The material in this class presentation is mainly taken from the previously mentioned reference book.

(for educational purposes)